## **Personal profile**

Circle those that apply to you. Remember, you won't find every learning preference important for you.

cognitive style	wholist			analytic		
	verbalizer			imager		
	unitary		complementary			
learning preferences						
environmental	sound		quiet			
	dim			bright		
	warm			cool		
	formal setting		informal			
emotional	persistence			needing breaks		
	highly motivated			low motivation		
	conforming		nonconforming			
	needs external		doesn't need external			
	structure		structure			
sociological	likes to wo	ces to work		likes to work with		
	alone	alone		others (in pairs, in a group,		
			or wi	or with a mentor)		
	likes routin	e	likes variety			
Physiological						
perceptual	auditory	visı	ıal	tactual	kinesthetic	
time-of-day	morning		aftern	oon	evening	

need for intake	needs snacks		doesn't need snacks		
mobility while learning	needs to move		can sit still		
ability					
reading skill	poor		high		
knowledge	low	mod	erate	high	
working memory	low		high		
motivation and interest	low extrinsic	high	extrinsic	intrinsic	